

A. General Information

A1 Address Information

A1	Name of College/University:	Montana State University
A1	Mailing Address:	Montana State University
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Street Address (if different):	Montana State University
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Main Phone Number:	406-994-0211
A1	WWW Home Page Address:	http://www.montana.edu
A1	Admissions Phone Number:	406-994-2452
A1	Admissions Toll-Free Phone Number:	888-MSU-CATS (888-678-2287)
A1	Admissions Office Mailing Address:	P.O. Box 172190, 201 Strand Union Building
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Admissions Fax Number:	406-994-1923
A1	Admissions E-mail Address:	admissions@montana.edu
A1		www.montana.edu/wwwcat/appopts.html
	If there is a separate URL for your school's online application, please specify: _____	

A2 Source of institutional control (Check only one):

A2	Public	X
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A3 Classify your undergraduate institution:

A3	Coeducational college	X
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A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	X
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,371	1,057	280	235
Other first-year, degree-seeking	328	319	146	193
All other degree-seeking	4,356	3,641	674	581
Total degree-seeking	6,055	5,017	1,100	1,009
All other undergraduates enrolled in credit courses	74	90	10	16
Total undergraduates	6,129	5,107	1,110	1,025
Graduate				
Degree-seeking, first-time	103	106	148	192
All other degree-seeking	149	118	460	469
All other graduates enrolled in credit courses	30	43	73	159
Total graduate	282	267	681	820
Total all undergraduates				13,371
Total all graduate				2,050
GRAND TOTAL ALL STUDENTS				15,421

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	35	396	521
Hispanic/Latino	123	428	429
Black or African American, non-Hispanic	23	86	86
White, non-Hispanic	2,449	11,212	11,232
American Indian or Alaska Native, non-Hispanic	44	169	170
Asian, non-Hispanic	25	120	120
Native Hawaiian or other Pacific Islander, non-Hispanic	9	17	17
Two or more races, non-Hispanic	112	395	395
Race and/or ethnicity unknown	123	358	401
TOTAL	2,943	13,181	13,371

Persistence

B3 Number of degrees awarded from July 1, 2013 to June 30, 2014

B3	Certificate/diploma	63
B3	Associate degrees	47
B3	Bachelor's degrees	2223
B3	Postbachelor's certificates	
B3	Master's degrees	484
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	56
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,807
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,805
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	354
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	399
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	144
B10	Total graduating within six years (sum of questions B7, B8, and B9):	897
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	50%

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,855
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,852
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	372
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	396
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	148
B10	Total graduating within six years (sum of questions B7, B8, and B9):	916
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	49%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?	76.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	6908
C1	Total first-time, first-year (freshman) women who applied	6891

C1	Total first-time, first-year (freshman) men who were admitted	5554
C1	Total first-time, first-year (freshman) women who were admitted	6016

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1371
C1	Total part-time, first-time, first-year (freshman) men who enrolled	280

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1057
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C1	Total part-time, first-time, first-year (freshman) women who enrolled	235
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- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2		X

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	14
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	2

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7	Rigor of secondary school record	X		
C7	Class rank	X		
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay			X
C7	Recommendation(s)			X
C7 Nonacademic				
C7	Interview			X
C7	Extracurricular activities			X
C7	Talent/ability			X
C7	Character/personal qualities			X
C7	First generation			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work			X
C7	Work experience			X
C7	Level of applicant's interest			X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

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C8B ACT with Writing component recommended

X

C8B ACT with or without Writing component accepted

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C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission	X	X
C8C For placement	X	X
C8C For advising	X	X
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	Rolling
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F	
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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X		
C8G	ACT	X		
C8G	SAT Subject Tests			
C8G	AP	X		
C8G	CLEP	X		
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

C9	Percent submitting SAT scores	34%	Number submitting SAT scores	996
C9	Percent submitting ACT scores	75%	Number submitting ACT scores	2221

C9		25th Percentile	75th Percentile	Average
C9	SAT Critical Reading	510	630	569
C9	SAT Math	500	630	566
C9	SAT Writing	480	610	542
C9	SAT Essay	N/A	N/A	N/A
C9	ACT Composite	21	28	24
C9	ACT Math	21	27	24
C9	ACT English	20	28	24
C9	ACT Writing	N/A	N/A	N/A

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	7%	7%	4%
C9	600-699	32%	33%	25%
C9	500-599	39%	38%	39%
C9	400-499	19%	20%	28%
C9	300-399	3%	2%	4%
C9	200-299	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	13%	15%	12%
C9	24-29	45%	38%	50%
C9	18-23	36%	36%	28%
C9	12-17	6%	10%	10%
C9	6-11	0%	1%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	19%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	42%	
C10	Percent in top half of high school graduating class	74%	
C10	Percent in bottom half of high school graduating class	26%	
C10	Percent in bottom quarter of high school graduating class	8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		62%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	28%
C11	Percent who had GPA between 3.50 and 3.74	17%
C11	Percent who had GPA between 3.25 and 3.49	15%
C11	Percent who had GPA between 3.00 and 3.24	14%
C11	Percent who had GPA between 2.50 and 2.99	17%
C11	Percent who had GPA between 2.0 and 2.49	7%
C11	Percent who had GPA between 1.0 and 1.99	2%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.33
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	one year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2014 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	825	621	402
D2	Women	922	729	446
D2	Total	1,747	1,350	848

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

D10		Yes	No	N/A
D10	Does an open admission policy, if reported, apply to transfer students?			X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	varies	varies

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	varies	varies

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	46%	37%
F1	Percent of men who join fraternities	4%	2%
F1	Percent of women who join sororities	3%	2%
F1	Percent who live in college-owned, -operated, or -affiliated housing	77%	25%
F1	Percent who live off campus or commute	23%	75%
F1	Percent of students age 25 and older	2%	15%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	19	22

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	
	non-traditional age housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits)**. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,330	\$5,330
G1	PUBLIC INSTITUTIONS Out-of-state:	\$19,732	\$19,732
G1	NONRESIDENT ALIENS Tuition:	\$19,732	\$19,732
G1	REQUIRED FEES:*	\$1,564	\$1,564
G1	ROOM AND BOARD: (on-campus)	\$8,380	\$8,380
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	none

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	Some courses require additional fees.	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,250	\$1,250	\$1,250
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation/Personal Expenses	\$3,330	\$3,330	\$3,330
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$222.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$822.00
G6	NONRESIDENT ALIENS:	\$822.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	14,858,420.00	.00
H1	State (i.e., all states, not only the state in which your institution is located)	1,278,064.75	293,553.25
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	3,775,649.92	815,836.93
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	5,564,066.67	5,986,654.81
H1	Total Scholarships/Grants	\$25,476,201.34	\$7,096,044.99
H1			
H1	Student loans from all sources (excluding parent loans)	37,108,662.69	9,475,965.23
H1	Federal Work-Study	414,284.89	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	293,105.50	.00
H1	Total Self-Help	37,816,053.08	\$9,475,965.23
H1			
H1	Parent Loans	6,380,271.29	9,662,074.71
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	7,278,987.60	8,153,375.81
H1	Athletic Awards	1,002,811.31	662,451.17

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	2,127	10,762	2,042
H2	b) Number of students in line a who applied for need-based financial aid	1,730	7,302	1,291
H2	c) Number of students in line b who were determined to have financial need	1,197	5,811	1,079
H2	d) Number of students in line c who were awarded any financial aid	1,167	5,640	981
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	907	4,179	685
H2	f) Number of students in line d who were awarded any need-based self-help aid	816	4,445	841
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	50	187	9
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	80	275	15
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92	74	55
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	11,948	12,022	10,039
H2	k) Average need-based scholarship and grant award of those in line e	5,286	5,226	3,897
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	3,715	4,286	3,558
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	3,587	4,200	3,492

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	23	284	12
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	1,689	1,641	980
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10	109	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	5,444	5,925	5,543

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			64
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.			63
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.		27,200.00	
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			25,973.77

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	45
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	4,038.70
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	181,741.31
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	March 1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	April 1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	XX
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	X
H14	Athletics	X	
H14	Job skills	X	X
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	569	391	960
b) Total number who are members of minority groups	33	20	53
c) Total number who are women	226	234	460
d) Total number who are men	343	157	500
e) Total number who are nonresident aliens (international)	11	5	16
f) Total number with doctorate, or other terminal degree	453	74	527
g) Total number whose highest degree is a master's but not a terminal master's	72	118	190
h) Total number whose highest degree is a bachelor's	13	72	85
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	31	127	158
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I2 Student to Faculty Ratio

Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2014 Student to Faculty ratio	19	to 1	(based on	12997	students
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13 Undergraduate Class Size

PLEASE NOTE: Fall 2014 Undergraduate Class Size will be posted soon.

Below data are Fall 2013 Undergraduate Class Size.

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		139	443	266	217	152	151	82	1450

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		55	123	116	53	14	9	2	372

<u>MAJOR</u>	<u>CI</u> <u>P</u>	<u>C</u>	<u>%</u>	<u>A</u>	<u>%</u>	<u>B</u>	<u>%</u>	<u>M</u>	<u>%</u>	<u>D</u>	<u>%</u>	<u>S</u>	<u>%</u>	<u>Tot</u>
Agriculture	1	0	0%	0	0%	102	6%	6	1%	1	2%	0	0%	109
Natural resources/conserv.	3	0	0%	0	0%	38	2%	14	3%	6	11%	0	0%	58
Architecture	4	0	0%	0	0%	49	3%	39	7%	0	0%	0	0%	88
Area/ethnic/gender st.	5	2	7%	0	0%	0	0%	3	1%	0	0%	0	0%	5
Comm./journalism	9	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Communication tech.	10	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Computer/info. Sci.	11	0	0%	0	0%	41	2%	8	1%	2	4%	0	0%	51
Personal and culinary serv.	12	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Education	13	5	18%	0	0%	148	8%	184	34%	6	11%	0	0%	343
Engineering	14	0	0%	0	0%	304	17%	39	7%	9	17%	0	0%	352
Engineering Tech.	15	0	0%	12	39%	82	5%	0	0%	0	0%	0	0%	94
Foreign lang., lit., ling.	16	0	0%	0	0%	31	2%	0	0%	0	0%	0	0%	31
Family/consumer sci.	19	4	14%	0	0%	194	11%	0	0%	0	0%	0	0%	198
Law/legal studies	22	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
English	23	0	0%	0	0%	62	3%	5	1%	0	0%	0	0%	67
Liberal arts/general studies	24	0	0%	16	52%	66	4%	0	0%	2	4%	0	0%	84
Library science	25	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Biological/life sci.	26	1	4%	0	0%	190	11%	13	2%	14	26%	0	0%	218
Mathematics	27	1	4%	0	0%	24	1%	20	4%	7	13%	0	0%	52
Military science and tech.	29	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Interdisciplinary studies	30	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parks and recreation	31	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Philosophy/religious studies	38	0	0%	0	0%	16	1%	0	0%	0	0%	0	0%	16
Theol./religious vocations	39	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Physical sciences	40	1	4%	0	0%	82	5%	20	4%	9	17%	0	0%	112
Science technologies	41	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Psychology	42	0	0%	0	0%	69	4%	5	1%	0	0%	0	0%	74
Security and protect. serv.	43	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Public admin./social serv.	44	0	0%	0	0%	0	0%	12	2%	0	0%	0	0%	12
Social sciences	45	0	0%	0	0%	118	7%	4	1%	0	0%	0	0%	122
Construction trades	46	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Mechanic and repair tech.	47	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Precision production	48	1 6	57%	0	0%	0	0%	0	0%	0	0%	0	0%	16
Transport/matrlns moving	49	0	0%	1 3	42%	0	0%	0	0%	0	0%	0	0%	13
Visual and performing arts	50	0	0%	6	19%	155	9%	6	1%	0	0%	0	0%	167
Health profess./rel. progs.	51	1 8	64%	0	0%	210	12%	76	14%	0	0%	0	0%	304
Business/marketing	52	1 4	50%	0	0%	209	12%	26	5%	0	0%	0	0%	249
History	54	0	0%	0	0%	33	2%	4	1%	0	0%	0	0%	37
TOTAL:		6 3	100 %	4 7	100 %	222 3	100 %	48 4	100 %	5 6	100 %	0 0	0 0%	287 3