æ

A » 2009 PEDS » Institutional Data

Institutional Data

A_1 Institutional Information

| This information will be used in all official references to your institution. | | |
|-------------------------------------------------------------------------------|--------------------------|--|
| | | |
| Institution Name: | Montana State University | |
| Address 1: | P.O. Box 172190 | |
| Address 2: | Room 201 Strand Union | |
| City: | Bozeman | |
| State: | Montana | |
| Zip: | 59717-2190 | |
| Country: | United States of America | |
| Institution Phone: | 406 994 2452 | |
| | | |

A_2 Chief Executive Officer of Institution

| Include complete ad | Include complete address and phone number. | | |
|---------------------|--------------------------------------------|--|--|
| CEO of Institution: | Waded Cruzado | | |
| Title: | President | | |
| Address 1: | P.O. Box 172420 | | |
| Address 2: | Room 211 Montana Hall | | |
| City: | Bozeman | | |
| State: | Montana | | |
| Zip: | 59717-2420 | | |
| Country: | United States of America | | |
| Phone: | 406 994 2341 | | |
| Fax: | 406 994 1893 | | |
| | | | |

A_3 Name of Professional Education Unit:

| Complete all that a | apply | |
|---------------------|-------------------------|--|
| PE Unit Name: | Department of Education | |
| PE Unit Name 2: | : | |
| PE Unit Name 3: | : | |
| | | |

A_4 Designated Head of Professional Education Unit:

| Include complete address and | Include complete address and phone number. | | | |
|------------------------------|-------------------------------------------------|--|--|--|
| PE Designated Head Name: | Joanne Erickson | | | |
| Title: | Interim Department Head and Associate Professor | | | |

PEDS Data

| Address 1: | Room 213 Reid Hall |
|------------|--------------------------|
| Address 2: | |
| City: | Bozeman |
| State: | Montana |
| Zip: | 59717-2880 |
| Country: | United States of America |
| Phone: | 406 994 6670 |
| Fax: | 406 994 3261 |
| Email: | jle@montana.edu |

A_5 Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month: July

Term Began Year: 2009

A_6A Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

Programs/Degrees:

- M Bachelor's, initial teacher preparation
- M Post-Bachelor's or Master's, Initial Teacher Preparation
- Solution Post-Bachelor's or Master's, Advanced Teacher Preparation
- CAS or Specialist
- 🗹 Doctoral
- Other (please describe)

A_7 Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2010 and August 31, 2011 (Note: Do not double count).

Totals: 287

Calculated: 287 (based on the current data: B-3's and B-4's totals)

A_8 Control

Control:(check only one)

Public
Private or Independent

A_9 Institution Type

Type of Institution: (check only one)

- A single-campus institution
- A branch campus of a parent institution (please give name of parent institution)
- A main campus (parent institution with one or more branch campuses and/or other campuses)

PEDS Data

An administratively equal campus of an institutional system (please give the name of the system)

A consortium

A_10 Units

Unit of credit awarded for completion of coursework: (check only one)

Semester Hour

Quarter Hour

Other (please describe)

A_11 Accreditation/Affiliation

Institutional Accreditation and Affiliations (Please check one)

- AABC-American Association of Bible Colleges
- MIDDLE STATES Association of Colleges and Schools
- NEW ENGLAND Association of Schools and Colleges
- NORTH CENTRAL Association of Colleges and Schools
- NORTHWEST Commission on Colleges and Universities
- SOUTHERN Association of Colleges and Schools
- WESTERN Association of Schools and Colleges

A_12 Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

- SADREI: Council of Academic Deans from Research Education Institutions
- AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
- NAFEO: National Association for Equal Opportunity in Higher Education
- MCATE: National Council for Accreditation of Teacher Education
- TECSCU: Teacher Education Council of State Colleges and Universities
- HACU: Hispanic Association of Colleges and Universities
- M TEAC: Teacher Education Accreditation Council

A_13 Calendar System

What is the predominant calendar system at this institution? (Check only one.)

Semester

- Quarter
- Trimester
- Four-one-four (4-1-4)
- Continuous
- Other

A_14 Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

| Name: | Bill Freese |
|--------------|----------------------------------|
| Title: | Education Assessment Coordinator |
| Institution: | Montana State University |
| Address 1: | 213 Reid Hall |
| | |

Address 2:

https://secure.aacte.org/apps/peds/print_all_forms.php?view=report&print_view=print_report&web_ke...

PEDS Data

| City: | Bozeman |
|----------|--------------------------|
| State: | Montana |
| Zip: | 59717-2880 |
| Country: | United States of America |
| Phone: | 406 994 3072 |
| Fax: | 406 994 3261 |
| Email: | bfreese@montana.edu |

A_15 Carnegie Classification

| your Institution Carnegie Classification |
|------------------------------------------|
|------------------------------------------|

RU/VH: Research University (very high research activity)

- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
- Master's S: Master's Colleges and Universities (smaller programs)
- Bac/A&S: Baccalaureate Colleges Arts and Sciences
- Bac/Diverse: Baccalaureate Colleges Diverse fields
- Bac/Assoc: Baccalaureate/Associate's Colleges
- Associate's Colleges
- Tribal Colleges
- Other (please describe)

A_16 Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Which of the following best describes the geographical setting in which your main campus is located?

- 🔵 Urban
- Rural
- Suburban or Town

Which of the following best describes the geographical setting of the school districts where graduates from your teacher preparation program are most likely to be hired?

- Urban
- Rural
- Suburban or Town

B-1A » 2009 PEDS » Institutional Undergraduate Enrollment

Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2008.

| | Undergraduate Students | | | | |
|-------------------------------------------|------------------------|------------|--------------|------------|--|
| Montana State University | Full-Ti | Full-Time | | Part-Time | |
| | Current year | Prior year | Current year | Prior year | |
| Men | | | | | |
| Hispanic/Latino of any race | 56 | - | 14 | - | |
| American Indian or Alaska Native | 92 | - | 24 | - | |
| Asian | 93 | - | 12 | - | |
| Black or African American | 34 | - | 5 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 4359 | - | 767 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 27 | - | 7 | - | |
| Unknown | 211 | - | 62 | - | |
| Men total | 4872 | - | 891 | - | |
| | | | | | |
| Women | | | | | |
| Hispanic/Latino of any race | 75 | - | 17 | - | |
| American Indian or Alaska Native | 124 | - | 47 | - | |
| Asian | 77 | - | 21 | - | |
| Black or African American | 12 | - | 1 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 3695 | - | 623 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 23 | - | 5 | - | |
| Unknown | 153 | - | 43 | - | |
| Women total | 4159 | - | 757 | - | |

Comments: Race/ethnicity unknown = missing plus other

B-1B » 2009 PEDS » Institutional Graduate Enrollment

Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2008.

| | | Graduate Students | | | | |
|-------------------------------------------|--------------|-------------------|--------------|------------|--|--|
| Montana State University | Full-Ti | Full-Time | | Part-Time | | |
| | Current year | Prior year | Current year | Prior year | | |
| Men | | | | | | |
| Hispanic/Latino of any race | 1 | - | 5 | - | | |
| American Indian or Alaska Native | 8 | - | 13 | - | | |
| Asian | 6 | - | 6 | - | | |
| Black or African American | 0 | - | 3 | - | | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | | |
| White | 152 | - | 320 | - | | |
| Two or more races | 0 | - | 0 | - | | |
| Nonresident alien | 15 | - | 22 | - | | |
| Unknown | 62 | - | 148 | - | | |
| Men total | 244 | - | 517 | - | | |
| | | | | | | |
| Women | | | | | | |
| Hispanic/Latino of any race | 3 | - | 4 | - | | |
| American Indian or Alaska Native | 4 | - | 41 | - | | |
| Asian | 5 | - | 11 | - | | |
| Black or African American | 0 | - | 1 | - | | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | | |
| White | 178 | - | 371 | - | | |
| Two or more races | 0 | - | 0 | - | | |
| Nonresident alien | 5 | - | 12 | - | | |
| Unknown | 62 | - | 167 | - | | |
| Women total | 257 | - | 607 | - | | |

Comments: Race/ethnicity unknown = missing plus other In addition to the totals: Two full time students report neither race nor gender. Six part time students report neither race nor gender. Two part time students report race as white and no gender. That is a total of ten students not reported above.

B-2A » 2009 PEDS » Undergraduate Program Enrollment - Education Degrees

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2008. See Q&A and flowchart for definition

Help flowchart

| | Undergraduate Students | | | | |
|-------------------------------------------|------------------------|------------|--------------|------------|--|
| Montana State University | Full-Time | | Part-Time | | |
| | Current year | Prior year | Current year | Prior year | |
| Men | | | | | |
| Hispanic/Latino of any race | 5 | - | 1 | - | |
| American Indian or Alaska Native | 7 | - | 1 | - | |
| Asian | 3 | - | 0 | - | |
| Black or African American | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 83 | - | 13 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 0 | - | 0 | - | |
| Unknown | 5 | - | 0 | - | |
| Men total | 103 | - | 15 | - | |
| | | | | | |
| Women | | | | | |
| Hispanic/Latino of any race | 6 | - | 1 | - | |
| American Indian or Alaska Native | 9 | - | 0 | - | |
| Asian | 4 | - | 1 | - | |
| Black or African American | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 323 | - | 28 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 4 | - | 0 | - | |
| Unknown | 5 | - | 2 | - | |
| Women total | 351 | - | 32 | - | |

B-2B » 2009 PEDS » Undergraduate Program Enrollment - Non-Education Degrees

Undergraduate program enrollment of students who have been formally admitted in professional education programs by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2008. See Q&A and flowchart for definition

Help flowchart

| | Undergraduate Students | | | | |
|-------------------------------------------|------------------------|------------|--------------|------------|--|
| Montana State University | Full-Time | | Part-Time | | |
| | Current year | Prior year | Current year | Prior year | |
| Men | | | | | |
| Hispanic/Latino of any race | 2 | - | 1 | - | |
| American Indian or Alaska Native | 4 | - | 3 | - | |
| Asian | 1 | - | 0 | - | |
| Black or African American | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 151 | - | 24 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 1 | - | 0 | - | |
| Unknown | 3 | - | 0 | - | |
| Men total | 162 | - | 28 | - | |
| | | | | | |
| Women | | | | | |
| Hispanic/Latino of any race | 6 | - | 0 | - | |
| American Indian or Alaska Native | 6 | - | 29 | - | |
| Asian | 6 | - | 0 | - | |
| Black or African American | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | |
| White | 255 | - | 43 | - | |
| Two or more races | 0 | - | 0 | - | |
| Nonresident alien | 0 | - | 1 | - | |
| Unknown | 9 | - | 1 | - | |
| Women total | 282 | - | 74 | - | |

Comments: Race/ethnicity unknown = missing plus other.

B-2C » 2009 PEDS » Graduate Program Enrollment - Education Degrees

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2008. See Q&A and flowchart for definition

Help flowchart

| | | Graduate | Students | |
|-------------------------------------------|--------------|------------|--------------|------------|
| Montana State University | Full-Ti | me | Part-Ti | me |
| | Current year | Prior year | Current year | Prior year |
| Men | | | | |
| Hispanic/Latino of any race | 0 | - | 0 | - |
| American Indian or Alaska Native | 1 | - | 9 | - |
| Asian | 0 | - | 1 | - |
| Black or African American | 0 | - | 1 | - |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - |
| White | 3 | - | 40 | - |
| Two or more races | 0 | - | 0 | - |
| Nonresident alien | 1 | - | 0 | - |
| Unknown | 0 | - | 17 | - |
| Men total | 5 | - | 68 | - |
| | | | | |
| Women | | | | |
| Hispanic/Latino of any race | 0 | - | 0 | - |
| American Indian or Alaska Native | 0 | - | 28 | - |
| Asian | 0 | - | 0 | - |
| Black or African American | 0 | - | 0 | - |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - |
| White | 5 | - | 61 | - |
| Two or more races | 0 | - | 0 | - |
| Nonresident alien | 0 | - | 3 | - |
| Unknown | 0 | - | 22 | - |
| Women total | 5 | - | 114 | - |

Comments: Race/ethnicity unknown = missing plus other. In addition: One part time white student reported no gender.

B-2D » 2009 PEDS » Graduate Program Enrollment - Non-Education Degrees

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2008. See Q&A and flowchart for definition

📄 Help flowchart

| | | Graduate | Students | |
|-------------------------------------------|--------------|------------|--------------|------------|
| Montana State University | Full-Ti | me | Part-Ti | me |
| | Current year | Prior year | Current year | Prior year |
| Men | | | | |
| Hispanic/Latino of any race | 0 | - | 0 | - |
| American Indian or Alaska Native | 2 | - | 2 | - |
| Asian | 0 | - | 0 | - |
| Black or African American | 0 | - | 0 | - |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - |
| White | 8 | - | 37 | - |
| Two or more races | 0 | - | 0 | - |
| Nonresident alien | 0 | - | 2 | - |
| Unknown | 1 | - | 25 | - |
| Men total | 11 | - | 66 | - |
| | | | | |
| Women | | | | |
| Hispanic/Latino of any race | 1 | - | 2 | - |
| American Indian or Alaska Native | 0 | - | 6 | - |
| Asian | 0 | - | 0 | - |
| Black or African American | 0 | - | 0 | - |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - |
| White | 14 | - | 78 | - |
| Two or more races | 0 | - | 0 | - |
| Nonresident alien | 0 | - | 1 | - |
| Unknown | 8 | - | 58 | - |
| Women total | 23 | - | 145 | - |

Comments: Race/ethnicity unknown = missing plus other. In addition: Six part time students reported no gender or ethnicity. One part time white student reported no gender. That is a total of seven students not reported above.

PEDS Data

B-3A » 2009 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees 2007-2008

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2007 and June 30, 2008, by gender and race/ethnicity.

Help flowchart

Men

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|------------------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.1001 | Special Education, General. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 13.1202 | Elementary Teacher Education. | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 10 |
| 13.1210 | Early Childhood Education and Teaching | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13.1311 | Mathematics Teacher Education. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13.1315 | Reading Teacher Education. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 13.1316 | Science Teacher Education, General. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| 13.1318 | Social Studies Teacher Education. | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 5 |
| 13.1320 | Trade and Industrial Teacher Education (Vocational). | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 5 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 23 | 0 | 0 | 1 | 24 |
| L | ast year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|------------------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.1001 | Special Education, General. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 13.1202 | Elementary Teacher Education. | 0 | 0 | 1 | 0 | 0 | 48 | 0 | 0 | 0 | 49 |
| 13.1210 | Early Childhood Education and Teaching | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 12 |
| 13.1311 | Mathematics Teacher Education. | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| 13.1315 | Reading Teacher Education. | 1 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 10 |
| 13.1316 | Science Teacher Education, General. | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| 13.1318 | Social Studies Teacher Education. | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 1 | 7 |
| 13.1320 | Trade and Industrial Teacher Education (Vocational). | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

PEDS Data

| Last year totals: | - | - | - | - | - | - | - | - | - | - |
|-------------------|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | |

PEDS Data

B-3B » 2009 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees 2007, 2008

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2007 and June 30, 2008, by gender and race/ethnicity.

Help flowchart

Men

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|-----------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 2 | 12 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 2 | 12 |
| I | ast year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|-----------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 1 | 1 | 0 | 8 | 0 | 0 | 2 | 12 |
| | Totals: | 0 | 0 | 1 | 1 | 0 | 8 | 0 | 0 | 2 | 12 |
| L | ast year totals: | - | - | - | - | - | - | - | - | - | - |

PEDS Data

B-3C » 2009 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees 2007-2008 3210

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2007 and June 30, 2008, by gender and race/ethnicity.

Help flowchart

Men

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|----------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 4 |
| 13.0401 | Education Administration and Supervision, General. | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 3 | 13 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 5 | 17 |
| L | ast year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|----------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 2 | 7 |
| 13.0401 | Education Administration and Supervision, General. | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 3 | 8 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 5 | 15 |
| L | Last year totals: | - | - | - | - | - | - | - | - | - | - |

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2007 and June 30, 2008, by gender and race/ethnicity.

Help flowchart

Not applicable

PEDS Data

B-3E » 2009 PEDS » Doctorate Level Advanced Preparation, Number of Degrees 2007-2008

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2007 and June 30, 2008, by Gender and Race/ethnicity.

Help flowchart

Men

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|----------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13.0401 | Education Administration and Supervision, General. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| L | ast year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| IPEDS CIP code | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------|----------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| 13.0301 | Curriculum and Instruction. | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| 13.0401 | Education Administration and Supervision, General. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 |
| L | Last year totals: | - | - | - | - | - | - | - | - | - | - |

PEDS Data

B-4A » 2009 PEDS » Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2007 and June 30, 2008, Non-Education Degrees

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Men

| Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| Art Teacher Education. | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 |
| English Teacher Education. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Teacher Education. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Mathematics Teacher Education. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Music Teacher Education. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Physical Education Teaching and Coaching. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Biology Teacher Education. | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Chemistry Teacher Education. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| History Teacher Education. | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 5 |
| Physics Teacher Education. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Teacher Education and Professional Development, Specific Subject Areas, Other | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Totals: | 0 | 0 | 0 | 0 | 0 | 27 | 0 | 0 | 0 | 27 |
| Last year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|-------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| Art Teacher Education. | 1 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 8 |
| English Teacher Education. | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 9 |
| Foreign Language | | | | | | | | | | |

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PEDS Data

| .,,,,== | | | • | LDO Dulu | | | | | | | |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----------|---|---|----|---|---|---|----|
| | Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335) | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 5 |
| | Health Teacher Education. | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 7 |
| | Mathematics Teacher Education. | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 6 |
| | Music Teacher Education. | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 |
| | Physical Education Teaching and Coaching. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| | Biology Teacher Education. | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| | Chemistry Teacher Education. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| | History Teacher Education. | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| | Physics Teacher Education. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Teacher Education and Professional Development, Specific Subject Areas, Other | 1 | 1 | 0 | 1 | 0 | 35 | 0 | 0 | 1 | 39 |
| | Totals: | 3 | 1 | 1 | 1 | 0 | 81 | 0 | 0 | 1 | 88 |
| | Last year totals: | - | - | - | - | - | - | - | - | - | - |

Comments: Other are all Family and Consumer Sciences plus two Agriculture Education, both white, one man and one woman.

B-4B » 2009 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in hst id: 3210 Professional Education Between July 1, 2007 and June 30, 2008, Non-Education Degrees

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

PEDS Data

B-4C » 2009 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Inst id: 3210 Professional Education Between July 1, 2007 and June 30, 2008, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

```
Help flowchart
```

Men

| Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|----------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| Counseling Education/Student Counseling and Guidance Service. | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Teacher Education and Professional Development, Specific Subject Areas, Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals: | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Last year totals: | - | - | - | - | - | - | - | - | - | - |

Women

| | Program area | Hispanic/Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more races | Nonresident alien | Unknown | Total students |
|---|----------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------|-------|---------------------------------|-------------------------------------------------------|-------|-------------------------|----------------------|---------|-------------------|
| | Counseling Education/Student Counseling and Guidance Service. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| | Teacher Education and Professional Development, Specific Subject Areas, Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | Totals: | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 |
| I | Last year totals: | - | - | - | - | - | - | - | - | - | - |

Comments: Other is Family and Consumer Sciences

B-4D » 2009 PEDS » CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between July 1, 2007 and June 30, 2008, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4E » 2009 PEDS » Doctorate Level Advanced Preparation Program Completers in Professional Education de 3210 Between July 1, 2007 and June 30, 2008, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-5A » 2009 PEDS » Professional Education Faculty

Number of professional education faculty members in each category fall, 2008.

| Montana State University | Full-T | ime | Part-T | ime | Adjunct Faculty | | |
|-------------------------------------------|--------------|------------|--------------|------------|-----------------|------------|--|
| | Current year | Prior year | Current year | Prior year | Current year | Prior year | |
| Men | | | | | | | |
| Hispanic/Latino of any race | 0 | - | 0 | - | 0 | - | |
| American Indian or Alaska Native | 0 | - | 0 | - | 0 | - | |
| Asian | 0 | - | 0 | - | 0 | - | |
| Black or African American | 0 | - | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | 0 | - | |
| White | 6 | - | 1 | - | 5 | - | |
| Two or more races | 0 | - | 0 | - | 0 | - | |
| Nonresident alien | 0 | - | 0 | - | 0 | - | |
| Unknown | 0 | - | 0 | - | 0 | - | |
| Men total | 6 | - | 1 | - | 5 | - | |
| | | | | | | | |
| Women | | | | | | | |
| Hispanic/Latino of any race | 0 | - | 0 | - | 0 | - | |
| American Indian or Alaska Native | 0 | - | 0 | - | 0 | - | |
| Asian | 0 | - | 0 | - | 0 | - | |
| Black or African American | 0 | - | 0 | - | 0 | - | |
| Native Hawaiian or Other Pacific Islander | 0 | - | 0 | - | 0 | - | |
| White | 10 | - | 2 | - | 18 | - | |
| Two or more races | 0 | - | 0 | - | 0 | - | |
| Nonresident alien | 0 | - | 0 | - | 0 | - | |
| Jnknown | 0 | - | 0 | - | 0 | - | |
| Women total | 10 | - | 2 | - | 18 | - | |

B-5B » 2009 PEDS » Faculty Counts and Teaching Loads

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2008.

| Montana State University | Full-time faculty in professional education who are: | | | | | | | | | |
|----------------------------------------------------|------------------------------------------------------|------------|---------------------|------------|------------------------------------------------|------------|--|--|--|--|
| | Teaching only un cours | • | Teaching only cours | - | Teaching both undergraduate and gradua courses | | | | | |
| | Current year | Prior year | Current year | Prior year | Current year | Prior year | | | | |
| Number of full-time faculty | 13 | - | 7 | - | 4 | - | | | | |
| Total number of credit hours taught | 124 | - | 94 | - | 29 | - | | | | |
| Total number of courses taught(count each section) | 41 | - | 19 | - | 12 | - | | | | |

Comments: These numbers are not exact because our records list some credits as taught by "staff" which could have been full or part timers, and some courses with a range rather than a specific number of credits.

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2008.

Does this professional education unit have a tenure track system? • Yes O No

| Montana State University | Number of facul | ty with tenure | On tenure | e track | Not on tenure track | | |
|--------------------------|-----------------|----------------|--------------|------------|---------------------|------------|--|
| wontana State Oniversity | Current year | Prior year | Current year | Prior year | Current year | Prior year | |
| Professors | 1 | - | 0 | - | 0 | - | |
| Associate professors | 5 | - | 1 | - | 0 | - | |
| Assistant professors | 4 | - | 4 | - | 0 | - | |
| Instructors | 0 | - | 1 | - | 8 | - | |
| Lecturers | 0 | - | 0 | - | 0 | - | |
| No academic rank | 0 | - | 0 | - | 0 | - | |
| Totals: | 10 | - | 6 | - | 8 | - | |

Comments:

https://secure.aacte.org/apps/peds/print_all_forms.php?view=report&print_view=print_report&web_ke...

B-6 » 2009 PEDS » Revenues and Expenditures

Selected fiscal revenues and expenditures (for the fiscal year that ended June 30, 2008)

1. Total operating budget for the entire university, 2007-2008?\$333,379,547.00

2. Total amount allocated to the professional education unit?

| Montana State University | Institutional | Total | School, College, or Department of Education portion | | | |
|----------------------------------------------------|------------------|------------|-----------------------------------------------------|------------|--|--|
| | Current year | Prior year | Current year | Prior year | | |
| Revenue From | | | | | | |
| Private gifts, private grants and private contract | \$18,467,389.00 | \$ | \$58,521.00 | \$ | | |
| Endowment Income | \$-470,969.00 | \$ | \$0.00 | \$ | | |
| Totals: | \$17,996,420.00 | \$ | \$58,521.00 | \$ | | |
| Expenditures | | | | | | |
| Instruction | \$67,705,384.00 | \$ | \$2,430,754.00 | \$ | | |
| Research | \$101,563,851.00 | \$ | \$1,570,718.00 | \$ | | |
| Public Service | \$23,180,174.00 | \$ | \$168,015.00 | \$ | | |
| Academic support | \$21,136,666.00 | \$ | \$73,958.00 | \$ | | |
| Student Services | \$16,614,125.00 | \$ | \$0.00 | \$ | | |
| Totals: | \$230,200,200.00 | \$ | \$4,243,445.00 | \$ | | |

\$4,243,445.00

Comments: Total Operating Budget for the entire university: IPEDS 08 includes int exp and loss on disposal does not include capital

B-7 » 2009 PEDS » Technology Education and Distance Learning

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B7_1: Which of the following best describes the technology requirements for teacher candidates in your program(s)?

🖲 In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.

- Teacher candidates use various technologies as course requirements.
- There are no specific technology requirements for students in the education program.
- Other (please specify):

B7_2: Which of the following best describes the technology used by education faculty members at your institution?

All education faculty members at our institution are required to incorporate various technologies into their courses.

- Most faculty members at our institution incorporate various technologies into their courses.
- Some faculty members at our institution incorporate various technologies into their courses.
- Other (please specify):

B7_3: How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.

Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.

Our institution does not provide technology-related training to teachers in the K-12 schools.

B7_4: Did your SCDE offer any college-level, credit-granting courses by means of online/distance education* in the 2010-2011 academic year?

Yes - if so, please answer 5 below

No

B7_5: Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month 2010-2011 academic year.

| Montana State University | Undergra | aduate | Gradu | ate |
|------------------------------------------------------------------------------------------------------|--------------|------------|----------------|------------|
| | Current year | Prior year | 44 405 7 | Prior year |
| Number of online/distance learning courses | 6 | - | 44 | - |
| Total enrollments in online/distance learning courses | 93 | - | 405 | - |
| Number of distance learning programs offered | 0 | - | 7 | - |
| Percent of your teacher preparation programs that are offered completely as online/distance programs | 0 | - | 0 | - |