

**A » 2012 PEDS » Institutional Data**

inst id: 3210

Institutional Data

A_1 Institutional Information

This information will be used in all official references to your institution.

Institution Name: Montana State University
Address 1: P.O. Box 172190
Address 2: Room 201 Strand Union Building
City: Bozeman
State: Montana
Zip: 59717-2190
Country: United States of America
Institution Phone: 406 994 2452

A_2 Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution: Waded Cruzado
Title: President
Address 1: P.O. Box 172420
Address 2: Room 211 Montana Hall
City: Bozeman
State: Montana
Zip: 59717-2420
Country: United States of America
Phone: 406 994 2341
Fax: 406 994 1893

A_3 Name of Professional Education Unit:

Complete all that apply

PE Unit Name: Department of Education
PE Unit Name 2:
PE Unit Name 3:

A_4 Designated Head of Professional Education Unit:

Include complete address and phone number.

PE Designated Head Name: Jayne Downey
Title: Department Head and Associate Professor

Address 1: Room 213 Reid Hall
Address 2:
City: Bozeman
State: Montana
Zip: 59717-2880
Country: United States of America
Phone: 406 994 3120
Fax: 406 994 3261
Email: jdowney@montana.edu

A_5 Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month: July

Term Began Year: 2010

A_6A Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

Programs/Degrees:

- Bachelor's, initial teacher preparation
- Post-Bachelor's or Master's, Initial Teacher Preparation
- Post-Bachelor's or Master's, Advanced Teacher Preparation
- CAS or Specialist
- Doctoral
- Other (please describe)

Northern Plains Transition to Teaching

A_7 Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2010 and August 31, 2011 (Note: Do not double count).

Totals: 322

Calculated: 322 (based on the current data: B-3's and B-4's totals)

A_8 Control

Control:(check only one)

- Public
- Private or Independent

A_9 Institution Type

Type of Institution: (check only one)

- A single-campus institution
- A branch campus of a parent institution (please give name of parent institution)
- A main campus (parent institution with one or more branch campuses and/or other campuses)

- An administratively equal campus of an institutional system (please give the name of the system)
- A consortium

A_10 Units

Unit of credit awarded for completion of coursework: (check only one)

- Semester Hour
- Quarter Hour
- Other (please describe)

A_11 Accreditation/Affiliation

Institutional Accreditation and Affiliations (Please check one)

- AABC-American Association of Bible Colleges
- MIDDLE STATES Association of Colleges and Schools
- NEW ENGLAND Association of Schools and Colleges
- NORTH CENTRAL Association of Colleges and Schools
- NORTHWEST Commission on Colleges and Universities
- SOUTHERN Association of Colleges and Schools
- WESTERN Association of Schools and Colleges

A_12 Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

- CADREI: Council of Academic Deans from Research Education Institutions
- AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
- NAFEO: National Association for Equal Opportunity in Higher Education
- NCATE: National Council for Accreditation of Teacher Education
- TECSCU: Teacher Education Council of State Colleges and Universities
- HACU: Hispanic Association of Colleges and Universities
- TEAC: Teacher Education Accreditation Council

A_13 Calendar System

What is the predominant calendar system at this institution? (Check only one.)

- Semester
- Quarter
- Trimester
- Four-one-four (4-1-4)
- Continuous
- Other

A_14 Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name: Bill Freese
Title: Education Assessment Coordinator
Institution: Montana State University
Address 1: 214 Reid Hall
Address 2:

City: Bozeman
State: Montana
Zip: 59717-2880
Country: United States of America
Phone: 406 994 3072
Fax: 406 994 3261
Email: iedbf@montana.edu

A_15 Carnegie Classification

Please select your Institution Carnegie Classification

- RU/VH: Research University (very high research activity)
- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
- Master's S: Master's Colleges and Universities (smaller programs)
- Bac/A&S: Baccalaureate Colleges - Arts and Sciences
- Bac/Diverse: Baccalaureate Colleges - Diverse fields
- Bac/Assoc: Baccalaureate/Associate's Colleges
- Associate's Colleges
- Tribal Colleges
- Other (please describe)

A_16 Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Which of the following best describes the geographical setting in which your main campus is located?

- Urban
- Rural
- Suburban or Town

Which of the following best describes the geographical setting of the school districts where graduates from your teacher preparation program are most likely to be hired?

- Urban
- Rural
- Suburban or Town

B-1A » 2012 PEDS » Institutional Undergraduate Enrollment

inst id: 3210

Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2011.

Montana State University	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	95	97	37	27
American Indian or Alaska Native	113	141	35	31
Asian	97	62	19	14
Black or African American	61	11	18	5
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	4769	3642	880	849
Two or more races	17	0	3	0
Nonresident alien	140	132	8	25
Unknown	173	161	53	64
Men total	5465	4246	1053	1015
Women				
Hispanic/Latino of any race	101	81	34	19
American Indian or Alaska Native	151	100	39	23
Asian	66	77	24	14
Black or African American	16	52	16	13
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	3883	4581	903	881
Two or more races	16	0	2	0
Nonresident alien	212	175	18	25
Unknown	123	203	66	74
Women total	4568	5269	1102	1049

Comments: Two white gender "n", both part-time. I counted 1 in men and one in women to avoid under counting heads. Nonresident aliens are counted only in nonresident alien, ignoring other ethnicity, to avoid over counting heads.

B-1B » 2012 PEDS » Institutional Graduate Enrollment

inst id: 3210

Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2011.

Montana State University	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	1	2	2	3
American Indian or Alaska Native	2	6	11	25
Asian	4	2	4	6
Black or African American	0	2	2	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	169	137	349	435
Two or more races	0	0	3	0
Nonresident alien	18	12	34	34
Unknown	68	107	224	300
Men total	262	268	629	804
Women				
Hispanic/Latino of any race	4	4	4	3
American Indian or Alaska Native	11	2	21	8
Asian	2	3	2	4
Black or African American	1	1	4	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	163	136	417	398
Two or more races	1	0	0	0
Nonresident alien	11	22	17	46
Unknown	87	76	339	205
Women total	280	244	804	666

Comments: We have 6 gender "N" ethnicity unknowns. One is full-time and has been included as male. Five are part time and have been included as 3 female and 2 male. This is to avoid under counting heads. Nonresident aliens are included only under Nonresident alien ignoring ethnicity to avoid over counting heads.

B-2A » 2012 PEDS » Undergraduate Program Enrollment - Education Degrees

inst id: 3210

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition


[Help flowchart](#)

Montana State University	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	3	2	1	0
American Indian or Alaska Native	3	3	0	0
Asian	1	4	0	0
Black or African American	0	2	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	106	113	15	19
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	4	6	1	1
Men total	117	130	17	20
Women				
Hispanic/Latino of any race	5	11	1	2
American Indian or Alaska Native	6	6	0	1
Asian	5	3	0	1
Black or African American	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	325	307	34	54
Two or more races	0	0	0	0
Nonresident alien	2	3	0	2
Unknown	11	10	3	5
Women total	355	340	38	65

Comments:

B-2B » 2012 PEDS » Undergraduate Enrollment - Non-Degrees Education Program

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2011. See Q&A and flowchart for definition



Montana State University	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	2	0	1	0
American Indian or Alaska Native	1	5	2	2
Asian	1	0	0	2
Black or African American	5	4	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	146	166	22	27
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	4	6	2	3
Men total	159	181	27	34
Women				
Hispanic/Latino of any race	7	4	1	3
American Indian or Alaska Native	7	6	0	0
Asian	4	1	1	1
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	190	192	29	41
Two or more races	0	0	0	0
Nonresident alien	1	0	1	0
Unknown	8	7	4	0
Women total	217	210	36	45

Comments:

B-2C » 2012 PEDS » Graduate Program Enrollment - Education Degrees

inst id: 3210

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition


[Help flowchart](#)

Montana State University	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	4
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	2	14	65
Two or more races	0	0	0	0
Nonresident alien	0	0	0	2
Unknown	0	0	22	29
Men total	0	2	36	100
Women				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	7
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	6	21	82
Two or more races	0	0	0	0
Nonresident alien	0	1	0	3
Unknown	0	2	30	42
Women total	0	9	51	134

Comments: I suspect last year's report included grad students not seeking K-12 classroom certification. I have excluded those folks this year, as directed by AACTE.

B-2D » 2012 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 3210

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by by the department of education as of October 15, 2011. See Q&A and flowchart for definition


[Help flowchart](#)

Montana State University	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	0	0	1	0
American Indian or Alaska Native	0	1	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	4	12
Two or more races	0	0	0	0
Nonresident alien	0	0	0	1
Unknown	1	0	7	19
Men total	1	1	12	32
Women				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	3
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	3	1	10	17
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	3	3	18	31
Women total	6	4	28	51

Comments: On gender neutral part-time ethnicity unknown has been counted as female to avoid under count in total.

B-3A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Section 1

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education.	0	0	1	0	0	8	0	0	2	11
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	1	0	0	5	0	0	0	6
13.1317	Social Science Teacher Education	0	0	0	0	0	7	0	0	1	8
13.XXXX	All other education program(s)	0	0	0	0	0	2	0	0	0	2
Totals:		0	0	2	0	0	22	0	0	3	27
Last year totals:		0	4	1	0	0	21	0	0	0	26

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education.	2	0	0	0	0	68	0	0	1	71
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
13.1317	Social Science Teacher Education	1	0	0	0	0	1	0	0	0	2
13.XXXX	All other education program(s)	0	0	0	0	0	0	0	0	0	0

Totals:	3	0	0	0	0	70	0	0	1	74
Last year totals:	1	2	1	0	0	72	0	0	3	79

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		M	W
13.1001	Special Education, General.	0	5
13.1202	Elementary Teacher Education.	0	0
13.1210	Early Childhood Education and Teaching	0	8
13.1311	Mathematics Teacher Education.	2	7
13.1315	Reading Teacher Education.	0	22
13.1316	Science Teacher Education, General.	1	5
13.1317	Social Science Teacher Education	1	0
13.XXXX	All other education program(s)	0	0

Comments: What we have reported in past years under CIP 13.1318 is here corrected to 13.1317. Our 13.XXXX is 13.1319, which we reported less correctly in previous years as 13.1320. Section 2 is options and minors in elementary education except for four students who graduated with teaching degrees from other departments with second majors in education: 1 male in 13.1317 and two female and one male in 13.1316.

B-3B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Section 1

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	7	0	0	2	9
Totals:		0	0	0	0	0	7	0	0	2	9
Last year totals:		0	0	1	0	0	10	0	0	4	15

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	1	0	0	0	0	23	0	0	3	27
Totals:		1	0	0	0	0	23	0	0	3	27
Last year totals:		0	0	0	0	0	15	0	0	3	18

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		M	W
13.0101	Education, General.	0	0

Comments: These 36 are students from our teacher certification alternate route, Northern Plains Transition to Teaching.

B-3C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

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Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.


[Help flowchart](#)

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	0	0	0	2	0	0	0	2
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	21	0	0	1	22
Totals:		0	0	0	0	0	23	0	0	1	24
Last year totals:		0	6	1	0	0	14	0	0	4	25

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	1	0	0	7	0	0	4	12
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	6	0	0	5	11
Totals:		0	0	1	0	0	13	0	0	9	23
Last year totals:		0	7	0	0	0	25	0	0	5	37

Comments: All our post-baccalaureate degrees are coded CIP 13.0101. These folks have concentrations in Curriculum & Instruction or in Education Administration. Those with a major in Adult and Higher Education have been excluded as they do not go into P-12 classrooms.

B-3D » 2012 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Print by 3/10

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	0	0	0	0	0
Last year totals:		0	1	0	0	0	0	0	0	0	1

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0401	Education Administration and Supervision, General.	0	1	0	0	0	0	0	0	0	1
Totals:		0	1	0	0	0	0	0	0	0	1
Last year totals:		0	1	0	0	0	0	0	0	0	1

Comments: All our post-baccalaureate degrees are actually coded CIP 13.0101. This one has a concentration in Education Administration.

B-3E » 2012 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by Gender and Race/ethnicity.



[Help flowchart](#)

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	0	0	0	0	0	0	1	1
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	2	0	0	0	2
Totals:		0	0	0	0	0	2	0	0	1	3
Last year totals:		0	0	0	0	0	1	0	0	0	1

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	0	0	0	1	0	0	2	3
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	2	0	0	2	4
Last year totals:		0	0	0	0	0	5	0	0	0	5

Comments: All our post-baccalaureate degrees are coded CIP 13.0101. These folks have concentrations in Curriculum & Instruction or in Education Administration. Those with a major in Adult and Higher Education have been excluded as they do not go into P-12 classrooms.

B-4A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Men

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
English Teacher Education.	0	0	0	0	0	4	0	0	0	4
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	1	0	0	0	1
Health Teacher Education.	0	0	0	0	0	3	0	0	1	4
Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
Music Teacher Education.	0	0	0	0	0	4	0	0	0	4
Biology Teacher Education.	0	0	0	0	0	1	0	0	0	1
Chemistry Teacher Education.	0	0	0	0	0	1	0	0	0	1
History Teacher Education.	0	0	0	0	0	7	0	0	0	7
Physics Teacher Education.	0	0	0	0	0	0	0	0	0	0
All other education program(s)	0	0	0	0	0	2	0	0	0	2
Totals:	0	0	0	0	0	26	0	0	1	27
Last year totals:	2	0	0	0	0	21	0	1	3	27

Women

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	4	0	0	0	4
English Teacher Education.	0	0	0	0	0	7	0	0	0	7
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher	0	0	0	0	0	4	0	0	0	4

PEDS Data

Education, codes 1325, 1326, 1330, and 1335)											
Health Teacher Education.	0	0	0	0	0	5	0	0	0	5	
Mathematics Teacher Education.	0	0	0	0	0	3	0	0	0	3	
Music Teacher Education.	0	0	0	0	0	5	0	0	0	5	
Biology Teacher Education.	0	0	0	0	0	2	0	0	0	2	
Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0	
History Teacher Education.	0	0	0	0	0	4	0	0	0	4	
Physics Teacher Education.	0	0	0	0	0	0	0	0	0	0	
All other education program(s)	0	0	0	0	0	4	0	0	0	4	
Totals:	0	0	0	0	0	38	0	0	0	38	
Last year totals:	1	0	0	0	0	36	0	0	4	41	

Comments: Our modern language teaching program includes Spanish, French and German, but all grads this year were in Spanish. The other program grads were 1 female and 2 male in agriculture education and 3 female in family and consumer science. Not included in these totals, to avoid over counting of heads, are students with education degrees plus second teaching degrees from other departments: 1 white male in biology, 2 white males in history and 1 white female in health.

B-4B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees Inst id: 3210

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Men

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
English Teacher Education.	0	0	0	0	0	0	0	0	1	1
Biology Teacher Education.	0	0	0	0	0	0	0	0	1	1
Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
History Teacher Education.	0	0	0	0	0	1	0	0	0	1
Totals:	0	0	0	0	0	2	0	0	2	4
Last year totals:	0	0	0	0	0	0	0	0	0	0

Women

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
English Teacher Education.	0	0	0	0	0	2	0	0	1	3
Biology Teacher Education.	0	0	0	0	0	0	0	0	2	2
Chemistry Teacher Education.	0	0	0	0	0	1	0	0	0	1
History Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	0	0	0	4	0	0	3	7
Last year totals:	0	0	0	0	0	0	0	0	0	0

Comments: These are students in our alternative path, Northern Plains Transition to Teaching, who were endorsed for certification but did not seek a degree.

B-4C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

inst id: 3210

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.


[Help flowchart](#)

Men

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Curriculum and Instruction.	0	0	0	0	0	1	0	0	1	2
Education Administration and Supervision, General.	0	0	0	0	0	1	0	0	0	1
Elementary, Middle School Administration/Principalship	0	0	0	0	0	1	0	0	0	1
Secondary School Administration/Principalship	0	0	0	0	0	3	0	0	0	3
Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	1	0	0	0	1
Art Teacher Education.	0	0	0	0	0	0	0	0	1	1
English Teacher Education.	0	0	0	0	0	1	0	0	2	3
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	1	0	0	0	1
Mathematics Teacher Education.	0	0	0	0	0	1	0	0	1	2
Music Teacher Education.	0	0	0	0	0	0	0	0	2	2
Science Teacher Education, General.	0	0	0	0	0	0	0	0	1	1
Biology Teacher Education.	0	0	0	0	0	0	0	0	1	1
History Teacher Education.	0	0	0	0	0	1	0	0	0	1
Physics Teacher Education.	0	0	0	0	0	0	0	0	0	0
All other education program(s)	0	0	0	0	0	2	0	0	0	2
Totals:	0	0	0	0	0	13	0	0	9	22
Last year totals:	0	0	0	0	0	0	0	0	0	0

Women

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Curriculum and Instruction.	0	0	0	0	0	4	0	0	1	5
Education Administration										

PEDS Data

	and Supervision, General.	0	0	0	0	0	0	0	0	1	1
	Elementary, Middle School Administration/Principalship	0	1	0	0	0	1	0	0	0	2
	Secondary School Administration/Principalship	0	0	0	0	0	2	0	0	1	3
	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	4	0	0	0	4
	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
	English Teacher Education.	0	0	0	0	0	1	0	0	1	2
	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	2	0	0	0	2
	Mathematics Teacher Education.	0	0	0	0	0	1	0	0	1	2
	Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Science Teacher Education, General.	0	0	0	0	0	2	0	0	0	2
	Biology Teacher Education.	0	0	0	0	0	0	0	0	1	1
	History Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Physics Teacher Education.	0	0	0	0	0	0	0	0	0	0
	All other education program(s)	0	0	0	0	0	6	0	0	2	8
	Totals:	0	1	0	0	0	23	0	0	8	32
	Last year totals:	0	0	0	0	0	0	0	0	0	0

Comments: These folks took courses with us and were endorsed by us for certification without seeking or completing a degree program. Most are picking up additional certifications. There may be some initial prep folks in here as well, but our data system does not distinguish between non-degree graduate/teacher certification folks who come back for an initial certification or an additional certification. The "other" categories are Physical Science (1 white male) School Psychologist (1 white male) Family and Consumer Science (1 white female) Library Media (5 white and 2 unknown female).

B-4D » 2012 PEDS » CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-4E » 2012 PEDS » Doctorate Level Advanced Preparation Program Completers in Professional Education Report ID: 3210
Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-5A » 2012 PEDS » Professional Education Faculty

inst id: 3210

Number of professional education faculty members in each category, fall, 2011.

Montana State University	Full-Time		Part-Time		Adjunct Faculty	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Men					
Hispanic/Latino of any race	0	0	0	0	1	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	9	2	1	1	0
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	2	3	0	2	1	2
Men total	6	12	2	3	3	3
Women						
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	21	5	10	8	0
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	3	0	0	2	2	2
Women total	12	22	5	12	10	2

Comments:

B-5B » 2012 PEDS » Faculty Counts and Teaching Loads

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2011.

Montana State University	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of full-time faculty	11	9	7	8	4	5
Total number of credit hours taught	92	97	56	64	81	61
Total number of courses taught(count each section)	32	34	20	22	18	26

Comments: Our full-time department head did not teach fall of 2011 so does not appear in this data. Faculty with full time assignments in the Department of Education, or in the College of Education, Health and Human Development who taught exclusively education courses, were included. Full time faculty in other departments who teach some education courses were excluded. The instructor of record for our four 12-credit sections of student teaching fell into the "Teaching both undergraduate and graduate courses" category, making that category credit heavy.

B-5C » 2012 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2011.

Does this professional education unit have a tenure track system? Yes No

Montana State University	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	3	3	0	0	0	0
Associate professors	9	10	0	1	0	0
Assistant professors	0	0	5	7	0	0
Instructors	0	0	0	0	5	4
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	1	0
Totals:	12	13	5	8	6	4

Comments: Our department head who did not teach during fall of 2011 was not counted in B-5B, but is counted here.

B-6 » 2012 PEDS » Revenues and Expenditures

Selected fiscal revenues and expenditures, 2010-2011

- 1. Total operating budget for the entire university, 2010-2011? **\$0.00**
- 2. Total amount allocated to the professional education unit? **\$0.00**

Montana State University	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
	Revenue From			
Private gifts, private grants and private contract	\$19,406,594.00	\$20,127,583.00	\$211,058.00	\$28,475.00
Endowment Income	\$394,835.00	\$-1,531,905.00	\$0.00	\$0.00
Totals:	\$19,801,429.00	\$18,595,678.00	\$211,058.00	\$28,475.00
Expenditures				
Instruction	\$74,071,462.00	\$71,185,513.00	\$2,015,093.00	\$2,856,419.00
Research	\$105,563,910.00	\$109,679,751.00	\$1,497,968.00	\$1,761,429.00
Public Service	\$21,439,344.00	\$23,775,484.00	\$605,407.00	\$170,445.00
Academic support	\$21,471,309.00	\$21,393,556.00	\$72,147.00	\$78,252.00
Student Services	\$19,758,792.00	\$17,880,893.00	\$0.00	\$0.00
Totals:	\$242,304,817.00	\$243,915,197.00	\$4,190,615.00	\$4,866,545.00

Comments: Request for first two questions sent 4/9. Institutional data is draft. Laura will get back to me. Or not.

B-7 » 2012 PEDS » Technology Education and Distance Learning

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B7_1: Which of the following best describes the technology requirements for teacher candidates in your program(s)?

- In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.
- Teacher candidates use various technologies as course requirements.
- There are no specific technology requirements for students in the education program.
- Other (please specify):

B7_2: Which of the following best describes the technology used by education faculty members at your institution?

- All education faculty members at our institution are required to incorporate various technologies into their courses.
- Most faculty members at our institution incorporate various technologies into their courses.
- Some faculty members at our institution incorporate various technologies into their courses.
- Other (please specify):

B7_3: How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

- Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.
- Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.
- Our institution does not provide technology-related training to teachers in the K-12 schools.

B7_4: Did your SCDE offer any college-level, credit-granting courses by means of online/distance education* in the 2010-2011 academic year?

- Yes - if so, please answer 5 below
- No

B7_5: Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month 2010-2011 academic year.

Montana State University	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
	Number of online/distance learning courses	7	5	76
Total enrollments in online/distance learning courses	840	89	2091	515
Number of distance learning programs offered	0	0	4	7
Percent of your teacher preparation programs that are offered completely as online/distance programs	0	0	100	0

Comments:

B-8 » 2012 PEDS » Program Selectivity

Admission and graduation requirements for educator preparation programs at the initial certification level, 2010-2011. Please note the admission questions refer to the fall of 2011, while graduation questions refer to the whole academic year of 2010-2011

B8_1 What are the admission requirements for full acceptance * to your institution's teacher preparation programs at the initial certification level?:

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
High School GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum of total credit hours completed as undergraduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum of credit hours in education-related courses completed as undergraduate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Praxis I Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Praxis I Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT composite score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT total score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRE Verbal		<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRE Quantitative		<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRE Analytical Writing		<input type="checkbox"/>	<input type="checkbox"/>
MAT scaled score		<input type="checkbox"/>	<input type="checkbox"/>
Praxis II		<input type="checkbox"/>	<input type="checkbox"/>
Previous Education related courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education related bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any bachelor's degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Previous teaching experience/or experience working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goals statement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement/assessment of professional dispositions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Background checks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letters of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B8_2 Please enter the minimum required criteria for the following admission requirements (if selected above):

	Bachelors level	Post Bachelors level	Master level
Minimum High School GPA	0	0	0

Average High School GPA of students admitted in Fall 2011	0	0	0
Undergraduate GPA	2.5	2.5	2.5
Minimum total credit hours completed as undergraduate	0	0	0
Average Undergraduate GPA of students admitted in Fall 2011	3.24	3.64	0
Minimum credit hours in education courses completed as undergraduate	15	3	0
Praxis I Reading	0	0	0
Praxis I Writing	0	0	0
Praxis I Math	0	0	0
ACT composite score	0	0	0
SAT total score	0	0	0
GRE Verbal	0	0	0
GRE Quantitative	0	0	0
GRE Analytical Writing	0	0	0
MAT scaled score	0	0	0

B8_3 What are the graduation/completion requirements for your institution's initial teacher certification programs? :

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
Minimum Program GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum credit hours completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A minimum number of clock hours spent on early field experiences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Praxis I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Praxis II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper-based Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance Assessment (TPA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B8_4 Please enter the required criteria for the following graduation requirements (if selected above):

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

	Bachelors level	Post Bachelors level	Master level
Minimum Program GPA	2.5	0	3.0
Average GPA of 2010-2011 degree completers	3.45	0	3.85
Minimum credit hours completed	120	0	25

Minimum number of clock hours spent on early field experiences for program with lowest number of required hours	45	0	0
Minimum number of clock hours spent on early field experiences for program with highest number of required hours	120	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with lowest number of required hours	560	0	400
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with highest number of required of hours	560	0	400

Comments: Student teaching is 70 days, 8 hours per day. B8_2 Minimum credit hours in education 15 to 17 depending on major. B8_4 Additional early field experience hours are embedded in various courses, so actual numbers are higher but variable. Masters requirements are for NPTT, our alternative initial teacher preparation program. GRE minimum was a total of 850 on verbal and quantitative. Since 2011 the GRE requirement has been dropped and the GPA requirement raised to 2.75 for admission.

B-9 » 2012 PEDS » Clinical Experience Section

inst id: 3210

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2010-2011

B9_1 Indicate the number of students in supervised clinical experience/student teaching during the 2010-2011 academic year:

Exclude those who were fulfilling early field experience requirements

	Bachelors level	Post Bachelors level	Master level
Number of students	174	1	0

B9_2 Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level:

	Bachelors level	Post Bachelors level	Master level
Program name	Elementary Education		

B9_3 What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above? :

	Bachelors level	Post Bachelors level	Master level
Average number of total clock hours spent in early field experiences (before Student Teaching)	120	0	0

B9_4 What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?:

Exclude early field experiences

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	1	0	0
Weeks per semester / quarter	14	0	0
Hours per week	40	0	0

B9_5 Select all URBAN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Full-time residencies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B9_6 Select all SUBURBAN and/or TOWN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements :

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B9_7 Select all RURAL settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low Performing Schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: Urban = over 50,000 = Billings, Missoula, Great Falls Town = 25,000 to 50,000 = Helena, Butte/Silver Bow, Bozeman Rural = The rest of the state

B-10 » 2012 PEDS » Program Impact Data

inst id: 3210

Graduate placement and K-12 impact data

B10_1 Did your institution track its new teacher graduates into their initial job placements during 2010-2011 academic year?:

- Yes
 Attempted to track them, but had limited success obtaining information
 No, but planning to track them in the future
 No
 Other

B10_2 If you answered yes or limited success above, for what percent of your graduates were placement data obtained?:
 % of the new graduates' placement information was obtained

 % of new teacher education graduates tracked in 2011 were hired for teaching positions in schools within the first year after graduation
B10_3 Placement data was obtained in 2010-2011 for students who graduated in the year(s)::

- 2010-2011 academic year
 2009-2010 academic year
 2008-2009 academic year
 2007-2008 academic year
 2006-2007 academic year
 2005-2006 academic year

B10_4 if graduate placement data were collected, the source was:

- Through self-reporting from the graduates
 From the schools/school districts
 From the state
 Other

B10_5 Did your institution receive P-12 student achievement data from the state?:

- Yes
 No

B10_6 To help the institution assess the effectiveness of your graduates in their placements?:

- Yes
 No

B10_7 To inform program improvement?:

- Yes
 No

B10_8 For other purposes?:

- Yes
 No
 We have not used the data yet

B10_9 Types of data obtained on graduates tracked in 2010-2011:

- Graduation rates
- Placement rates
- Teacher persistence rates
- Teachers' satisfaction with preparation program
- Principals' satisfaction with teacher quality
- Student Value-Added measures
- Student growth measures
- Observational measures of teacher performance
- Other

B10_10 Graduation and Licensure rates in 2010-2011:

These are pilot items, please respond to the best of your ability and make note of any issues. For BA, the time frame is based on the advertised time frame for completion after a student was being formally accepted and enrolled in the Teacher Preparation program. At graduate level, expected time frame for completing the program is based on full-time students.

- % of teacher education initial certification undergraduate students graduated on-time*
- % of teacher education initial certification Post bachelor's/Master's students graduated on-time*
- % of teacher education undergraduate degree recipients were recommended for initial licensure
- % of teacher education Post bachelor's/Master's degree recipients were recommended for initial licensure

Comments: On-time undergraduates = within four years of first enrollment in a teacher education program major. The alternative program, NPTT, says on the website it is three years to a masters, so I have used that "advertised" time, although the program considers a four year student to be on-time, in which case the figure would be 94.4%.