

Project Learning Tree Secondary Module
Hike through the Guide
Exploring Environmental Issues: Biodiversity



1. Where can you find information on the topic “Why Study Biodiversity”?
2. How many pages is the section, “Biodiversity Background Information for Educators”?
3. Which activity covers the topic of “invasive species”?
4. Where can you find the definition for “biodiversity” in the module?
5. Does the module have correlations to the national science and social studies standards?
6. Where can you find the objectives for each activity?
7. Which activity has a mini case study on the Galapagos Islands?
8. Where can you find the subjects that each activity addresses?
9. What are PLT’s five themes?

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Answers

1. Where can you find information on the topic “Why Study Biodiversity”?
(Answer: Biodiversity Background Information for Educators, page 5)
2. How many pages is the section, “Biodiversity Background Information for Educators”?
(Answer: 5 pages)
3. Which activity covers the topic of invasive species?
(Answer: Activity 1 – Global Invaders)
4. Where can you find the definition for biodiversity in the module?
(Answer: In the Glossary and in the section Biodiversity Background Information for Educators)
5. Does the module have correlations to the national science and social studies standards?
(Answer: Yes – see the correlation section at the end of the module)
6. Where can you find the objectives for each activity?
(Answer: In the shaded box on the first page of each activity)
7. Which activity has a mini case study on the Galapagos Islands?
(Answer: Activity 2 – Protected Areas: Issues and Analysis)
8. Where can you find the subjects that each activity addresses?
(Answer: In the shaded sidebar on the first page of each activity)
10. What are PLT’s five themes?
(Answer: See the Conceptual Framework section – Diversity, Interrelationships, Systems, Structure and Scale, and Patterns of Change)

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