**Montana State University**

**Professional Student Behaviors Evaluation Form**

**Form A**

Montana State University College of Nursing prepares graduates to competently practice nursing in preparation for professional licensure. The education of a nurse at all levels requires assimilation of knowledge, acquisition of skills and development of judgment through patient care experiences in preparation for independent, semi-autonomous, and appropriate decisions required in practice. The practice of nursing emphasizes collaboration among physicians, nurses, allied health care professionals and the patient. The curricula require students to engage in diverse, complex, and specific experiences essential to the acquisition and practice of essential nursing skills and functions. Unique combinations of cognitive, affective, psychomotor, physical and social abilities are required to satisfactorily perform these functions. In addition to being essential to the successful completion of the requirements of the degree, these essential behavioral functions are necessary to ensure the health and safety of patients, fellow candidates, faculty and other healthcare providers.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level: BSN ABSN  MN DNP  NE Certificate only

Semester: Fall Spring  Summer

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Campus \_\_\_\_\_\_\_\_

**Directions:** Students and faculty will separately review each section and review the form together during the final clinical evaluation. A checked box indicates the behavior is met with satisfaction. Exceptions are to be detailed in the comment section.

**Communication**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Behavior*** | ***Student Self-Evaluation*** | ***Faculty***  ***Evaluation*** | ***Comments*** |
| Communicate effectively and sensitively with patients and their families as well as with other students, staff, faculty professionals, agency personnel, community resident and others relevant to their areas of study |  |  |  |
| Express ideas and feelings clearly and appropriately |  |  |  |
| Demonstrate a willingness and ability to give and receive feedback |  |  |  |
| Be able to reflect on their own practice from a critical perspective |  |  |  |

**Behavioral/Emotional**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Behavior*** | ***Student Self-Evaluation*** | ***Faculty Evaluation*** | ***Comments*** |
| Possess the emotional health required for the full utilization of intellectual abilities and the exercise of sound judgement in their programs of study |  |  |  |
| Demonstrate behaviors consistent with the timely completion of responsibilities in their programs/areas of study |  |  |  |
| Be able to maintain mature, sensitive, effective and professional relationships with patients, students, faculty, staff, other professionals and agency personnel under all circumstances including highly stressful situations |  |  |  |
| Be able to function effectively under stress and adapt to environments that may change rapidly without warning and/or in unpredictable ways as relevant to their programs or areas of study |  |  |  |
| Be able to demonstrate empathy for the situations and circumstances of others and appropriately communicate that empathy |  |  |  |
| Acknowledge that values, attitudes, beliefs, emotions and experiences affect their perceptions and relationships with others |  |  |  |
| Be able and willing to examine and change behaviors when they interfere with productive individual, team or patient care relationships |  |  |  |
| Demonstrate effective and harmonious relationships with the diverse academic, professional, and community environment relevant to their chosen programs of study |  |  |  |
| Accept responsibility for their own actions without deflecting or blaming |  |  |  |

**Professional Conduct**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Behavior*** | ***Student Self-Evaluation*** | ***Faculty***  ***Evaluation*** | ***Comments*** |
| Possess the ability to reason morally and practice nursing in an ethical manner (ANA Code of Ethics) |  |  |  |
| Not engage in unprofessional behavior (MT BON Code of Conduct, MSU Code of Conduct) |  |  |  |
| Be willing to learn and abide by professional standards of practice as well as regulations for professional licensure |  |  |  |
| Demonstrate the attributes of compassion, integrity, honesty, responsibility and tolerance |  |  |  |
| Continually perform self-assessment and seek out additional supervision whenever their role in the care for a patient is inadequate because of lack of knowledge or experience |  |  |  |
| Regulate him/herself to understand when one is functioning outside the limits of a student nurse role |  |  |  |

**Motor and Sensory Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Behavior*** | ***Student Self-Evaluation*** | ***Faculty Evaluation*** | ***Comments*** |
| Students need to have sufficient motor function and sensory skills in order to be able to execute movements and make observations required in the domain of nursing care or nursing activity in their chosen programs/areas of study. |  |  |  |

Reasonable Accommodation for Disabilities has been requested: YesNoN/A

Montana State University is committed to [ensuring that otherwise qualified students with disabilities are given equal access](http://www.montana.edu/disabilityservices/student.html) through reasonable accommodations to its services, programs, activities, education and employment for students with disabilities. The nursing program works closely with [Office of Disability Services](http://www.montana.edu/disabilityservices/index.html)(Bozeman campus) in this process. The Office of Disability Services is the contact point for students with permanent or temporary sensory, physical or psychological disabilities interested in requesting reasonable accommodations due to the effects of a disability. Students who wish to request reasonable accommodations are encouraged to contact ODS to start the process for documenting their disability and determining eligibility for services prior to the start of the program. While this process can be started at any time, reasonable accommodations may not be implemented retroactively so being timely in requesting your accommodations is very important. The University does have policies regarding the type of documentation required in order to diagnose different disabilities and a process for requesting accommodations.

**Office of Disability Services** Email: [drv@montana.edu](mailto:drv@montana.edu)

Montana State University Tel: (406) 994-2824  
P.O. Box 173960 TTY: (406) 994-6701   
Bozeman, MT 59717-3960 Fax: (406) 994-3943

180 Strand Union Building  **Hours:** 8:00 AM - 5:00 PM (M-F

Signatures below indicate the student understands and is meeting all of the above qualifications at their current level in the program.

**PLEASE NOTE:** If any Professional Qualification was/is not being met, specific written documentation in Form B must be included/reviewed with the student.

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Evaluator’s Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Coordinator if clinical instructor is CRRN.

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Student Signature Date