

Disclaimer

The opinions expressed are those of the presenters and may not necessarily reflect Montana State University.



An aerial photograph of a river winding through a valley. The river is in the lower left, curving towards the center. The valley is filled with dense evergreen forests. In the background, there are rolling hills and mountains under a hazy sky. The foreground shows a mix of brownish-yellow grass and scattered evergreen trees.

Conducting and Preparing for Off Campus Research

Presenters: Kyleen Breslin, Madison Myers, and Nika Stoop

Overview of the Session



Introduction to the MSU
guidelines for Fieldwork Safety
Planning



Discussions around case
studies



Resources available to help
develop your own plan



Group Guidelines



- Stories stay, lessons leave
- Make sure everyone is heard in your small group discussions
 - Limit your comments to a couple of sentences so that you don't dominate the discussion.
 - Three and me principle where you allow three people to speak before you speak again.
- Speak with the expectation you will be heard and listen with the opportunity to be changed.
- Use “I” statements so that you are speaking from your personal experience.
- Take risks and expect discomfort: We ask that you contribute to discussions and exercises by sharing your thoughts, feelings, and experiences. Sometimes this may involve personal discomfort and risk taking. It is up to you the degree of risk or disclosure you make.

Case Study Discussions



Have one person in the group read the case study aloud and then discuss the guiding questions at the bottom.



Assign a person to report out about the group discussion to the whole session.



You will have **15 min** to read the case study and discuss the questions.

Case Studies

A Drive in the Country

Absent Mentor

Apprehensive
Accommodations

Resources for Developing Your Plan

- MSU's Institutional Plan for Safe and Inclusive Working Environments
 - [Field Safety Guide](#) – available under “Best Practices and Sample Documents”
- [Office of Institutional Equity](#) or your University Title IX Office
- [Office of Disability Services](#) or [Human Resources](#)
- [NSF Guidance](#)
- Trusted Colleagues, Department Heads, and other Universities