

**RESULTS:** Course / Instructor Evaluation for Dr. Rob Maher  
ENGR 125CS, Fall 2010

I am taking this course because (check all that apply):

- 18** I find the subject to be interesting.
- 3** My advisor suggested I take this course
- 16** I needed a Contemporary Issues in Science core elective and this one fit my schedule.
- 2** Other: **Schedule filler and GPA booster; Part of the leadership fellows electives**

*Please read each statement below and select the response that best matches your opinion.*

	<b>I agree</b>	<b>Neutral</b>	<b>I disagree</b>	
The course requires more time and effort than I thought it would.	<b>0</b>	<b>9</b>	<b>15</b>	1
I often find myself not understanding the course material.	<b>0</b>	<b>0</b>	<b>24</b>	2
I would definitely recommend this course to other students.	<b>21</b>	<b>3</b>	<b>0</b>	3
The course content matches the announced syllabus.	<b>21</b>	<b>2</b>	<b>1</b>	4
Quiz and essay scores are a good indication of my effort in the class.	<b>17</b>	<b>6</b>	<b>1</b>	5
The in-class video presentations are a waste of valuable class time.	<b>0</b>	<b>3</b>	<b>21</b>	6
The course books are clearly written and appropriate for the course.	<b>18</b>	<b>5</b>	<b>1</b>	7
I would learn more if there were more assigned homework problems.	<b>1</b>	<b>8</b>	<b>15</b>	8
The order of topics in the course is illogical and confusing.	<b>0</b>	<b>3</b>	<b>21</b>	9
Honestly, I read the assignments only because there will be a quiz.	<b>7</b>	<b>10</b>	<b>7</b>	10
I can explain the scientific method and the engineering process.	<b>15</b>	<b>6</b>	<b>3</b>	11
This course is quite boring a lot of the time.	<b>1</b>	<b>4</b>	<b>19</b>	12
I am not spending enough time studying for this class.	<b>2</b>	<b>8</b>	<b>14</b>	13
Dr. Maher mumbles or enunciates poorly.	<b>0</b>	<b>0</b>	<b>24</b>	14
When lecturing, Dr. Maher speaks too quickly.	<b>0</b>	<b>0</b>	<b>24</b>	15
I often have trouble reading what Dr. Maher writes on the board.	<b>0</b>	<b>1</b>	<b>23</b>	16
I would prefer the lectures to consist of a PowerPoint slideshow instead of using predominantly the chalk board.	<b>2</b>	<b>8</b>	<b>14</b>	17
The lecture often starts late.	<b>0</b>	<b>0</b>	<b>24</b>	18
The lecture often runs beyond 3pm.	<b>2</b>	<b>2</b>	<b>20</b>	19
Dr. Maher acts irritated if a student has a question.	<b>0</b>	<b>0</b>	<b>24</b>	20
Dr. Maher seems to care about improving student learning.	<b>23</b>	<b>1</b>	<b>0</b>	21
I can recall a time that Dr. Maher was rude or insulting in class.	<b>0</b>	<b>0</b>	<b>24</b>	22
I'm sometimes pretty sure that Dr. Maher is unprepared for the lecture.	<b>0</b>	<b>0</b>	<b>24</b>	23
If I needed to ask a question, I am confident that Dr. Maher would respond to a phone call or email within 24 hours.	<b>22</b>	<b>2</b>	<b>0</b>	24
I never (or nearly never) visit the course web site (outside D2L).	<b>3</b>	<b>8</b>	<b>13</b>	25

OVER PLEASE

Compared to other instructors at MSU, I rate Dr. Maher (choose one):

0 Worst instructor I've had so far

0 Among the worst

0 Below average

1 Average

4 Pretty good

19 Among the best

0 Top instructor I've had so far

Does Dr. Maher have any annoying mannerisms (e.g. frequently saying "ok?" or "you know?", or "right?", jingling pocket change, inadvertently drooling, etc.)? Please describe.

- **Repeats a lot of basic info—pace is too slow. Fully explains concepts we know. Spends large amt. of time in class going over subject matter fully covered in past classes.**
- **No, but mannerisms give people character!**

In what areas should Dr. Maher seek to improve as an instructor? Please describe.

- **More locally relevant discussions.**
- **Powerpoints would keep my interest better**
- **Essay scores out of 4 – come on, do more than that.**
- **Ask more often “is there any questions?”**
- **Make lectures more interesting by encouraging various methods, activities.**
- **I wish this class was more investigative—really delving deeper into the relationship between technology and society and providing more opportunity for us to pose questions and learn the answers. The pace is very “middle high school” where we week to learn in order to perform on tests not learn so we can apply to real life.**
- **Maybe try to make the lectures a bit more specific.**
- **The implementation of happiness would be an improvement.**
- **Maybe use a few less movies.**
- **Involve students more in the lectures.**
- **When asking questions, sometimes there are hands up by you don't call on the student.**
- **I would like to know what my overall grade is.**
- **Maybe show more modern videos, or make the class a little more invigorating.**

Would you commend Dr. Maher's teaching in any particular areas? Please describe.

- **Not using powerpoint often.**
- **Style is active and interesting: my attention is on the lecture 90-95% of the time**
- **He genuinely seems to care about what he teaches**
- **Engineering events or disasters were very interesting and good topics.**
- **Very thorough. Can explain how things work.**
- **Very open to questions and very kind and supportive.**
- **Goes for more than boring powerpoint; good dynamic teaching style.**
- **Always interesting to learn about background in engineering and science.**
- **Well prepared and knows his s\*\*t.**
- **Clear understanding of what he is lecturing about, and able to express it clearly.**
- **Good class interaction projects.**

Any other comments/suggestions about this particular course (ENGR 125)?

- **2:10-3PM is a tough time to stay focused.**
- **Good class.**
- **Keep showing the Skyscraper series, I learned a lot from it.**
- **Fun and interesting class.**
- **More contemporary (i.e., last five years) since technology is evolving at such as rapid pace.**
- **More discussion and exploration in class—I'd like to learn more.**
- **Good course for freshmen students, but too broad for upper classmen, but that is to be expected.**
- **I am considering changing my major because of this course.**
- **Go more into depth on the topics.**
- **Good class, but I just get peeved when Dr. Maher runs overtime as I have a class right after this one!**
- **I've learned more than I expected.**